

## **Advantage After School:**

**March 2013** – When one child was enrolled in our program we were told that they had behavioral issues. They had a very short attention span and would throw temper tantrums and cry. They would also stand in their chair instead of sitting and jump up and down. The staff took turns working with them. One day a staff member asked them what they liked to do. The child said they were going to be a wrestler. The staff explained to the child that the school had a wrestling team but to participate they had to follow rules. The staff had the gym teacher talk to the child about wrestling and what it would take. Since then the child has shown improvement in their behavior and following directions. They have also offered to help in the classroom. It is hoped that we will continue to see improvement as a result of having adults show an interest in the child and helping them reach their goal of being on the wrestling team.

## **FGP:**

**March 2018-** This is the story of Carla. Carla would not talk in a group situation, and in fact would cry often. She seemed unable to sit still for extended periods of time, and when she did speak, said NO! Overall, she seemed very sad.

I decided to be quiet and subtle in my approach to her. I would sit near her without speaking, but would make eye contact and take part in whatever activity she was doing.

Gradually, she started to sit closer to me, to sit still during ‘snack’, to talk and ask questions. And, she stopped crying and saying ‘no’ as her usual response. Finally, she let me give her a hug!

I am very happy to have the opportunity to spend time with her. She makes ME feel special!

## **HS/EHS**

May 2018 - This month’s story is about a child named R. R is 14 months old and just started receiving speech & SEIT services. R is in the process of becoming adopted by his current Foster parents and his older brother. He had a VERY rough start in life. His dad and I worked very hard on his ELAP (Early Head Start assessment) and concluded that an evaluation would be a good idea to ensure that we could get R the required intervention services that we knew he needed. With the added speech and SEIT support, we hope that his language and social emotional skills will start to bloom. His parents are very aware of how important the foundation is for his social emotional development. With the added support from Early Intervention and Head start, we hope this helps lay the foundation that his Dads are building.

## **RSVP:**

March 2018 - A participant at a Bone Builders site started the program only able to get around using a walker. She did not let this stop her from doing the things she wanted, but did wish she could do without it at times.

She came to class regularly and reported that she was also doing a lot of the exercises at home. She started to take short ‘breaks’ from using her walker around her home, and felt confident doing it!

She now is transitioning to using a cane instead of a walker and she is THRILLED! She is an excited and enthusiastic member of her Bone Builders group and is an inspiration to all...including me!

## **Success Center:**

**January 2013** – A Veteran, had been laid off from their job, and, being unable to afford their rent, found

themselves homeless. They were referred to the Success Center Transitional House by the VA. Upon enrollment into the SCTH, it was apparent that the Veteran was very motivated to find a job and secure their own housing. They began the process to apply for public assistance, but the very same day they were called for a part time job. After they started their new job, they were immediately given more hours than they initially expected!

The Veteran worked with us on budgeting and found affordable permanent housing within the month. We helped them move their belongings to their new housing.

Now out on their own, supporting themselves through employment, they continue to contact us and keeps us posted on their progress. The Veteran's stay here with us was short lived but it was a pleasure to work with them none the less.

### **WX:**

**MARCH 2018** - This month we are reporting on the Newark Housing Authority. This project began through outreach from the director in May of 2017. At that point, the Newark Housing Authority had never heard of the benefits of the Weatherization Assistance program. Dx met with CEO, Marie Wasman, and together they prepared to present a case as to why their tenants deserved the WAP program, and also built a case as to how we could better help the local non-profit in the efforts of repair. We received a waiver on any owner investment for the project. Since the project began in early January, WAP has replaced 30 furnaces, replaced over 200 lighting units, installed 60 fans, covered 7,865 sq. ft with foam, and added over 16,600 lbs of fiberglass insulation to attics.

In coordination with the valuable energy saving education that every client received, we believe the tenants of the Newark Housing Authority will see massive savings and improved quality of life.

### **YFHR:**

**February 2013** – My success story is about a pre-teen who is currently receiving monthly Respite services. They live with their mother and stepfather. They also have an infant sibling that sometimes comes to visit them. During the visits the mother expresses concerns. They would often run in to problems at school and find themselves having a hard time controlling their temper. They are a sweet child. They are always polite and kind.

Since visits with them are often very positive, I had given them advice on how to breathe and how to think of encouraging things to say to themselves when they feel like they are going to lose control. They shared with me recently how they have had to use some of my suggestions and how it help them cope with a troubling situation where they felt impressive.

I am thankful for the opportunity to spend some time with a pre-teen who feels comfortable sharing their challenges and allowing me to give advice that they can use the rest of their life.